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| **LEVEL 1A - GETTING STARTED - 15 ECTS** | | | |
| ***Portfolio requirements***  ***The student must provide a portfolio in My Portfolio meeting the following requirements:***   1. *The portfolio contains a set of ILOs and challenges related to the level of assessment and covers all the applicable IBSM Worlds:*     1. *Level 1A; Worlds not specified - related to the startup challenges and the focus of the student.*    2. *Level 3A and 3B; 1-2-3-4-5 and World of specialization.*    3. *All other portfolios should cover all 9 Worlds.* 2. *Evidence of learning (challenges and learning outputs) is linked to these ILOs.* 3. *The feedback fulfils the VARTA criteria: Variety - Authenticity - Relevance -Topicality - Amount.* 4. *All the ILOs of the portfolio, have been confirmed by a business expert.* 5. *The portfolio includes a written reflection in which the student reflects on his/her overall learning so far using evidence from the portfolio*. | | | |
| **Name student:** | | **First sit  Resit** | |
| **Personal coach interview** | | STUDENT  Date: | ASSESSMENT TEAM  Date:  Names assessment team: |
| **Portfolio requirements** | The portfolio meets all the requirements at the top of this form.  *If not, the assessment is a fail. You don’t have to fill in the rubrics below.* |  |  |
| **The rubrics below describe the expected minimum level (= 6)** | | | |
| **Complexity and guidance** | A set of simple business challenges or elements of more complex challenges in a familiar context. Limited in size / number of stakeholders / limited conflicting interests and risks.  Under systematic guidance. |  |  |
| **Gaining knowledge and understanding** | Demonstrate a basic understanding of:   * at least two business disciplines (Finance, Operations & Supply Chain, Marketing, Organisation & People), * ERS (Ethics, Responsibility, Sustainability), * your own global competences. |  |  |
| **Applying knowledge and understanding** | Apply your knowledge and understanding to simple business challenges. |  |  |
| **Research informed problem solving** | N/A |  |  |
| **Collaboration, convincing others and creating buy in** | Demonstrate willingness to collaborate in diverse peer groups within the community. |  |  |
| **Keep learning** | Take some responsibility for the evaluation and improvement of work and study activities. |  |  |
| **Grading (choose one of the grading possibilities and explain your choice)** | | | |
| Insufficient (OV)  The student does not meet all portfolio requirements OR shows insufficient progress. | |  |  |
| Sufficient (6)  The student shows sufficient progress. | |  |  |
| Satisfactory (7)  The student shows satisfactory progress in all rubrics. | |  |  |
| Good (8)  The student outperforms expectations in one or two rubrics. | |  |  |
| Very good (9)  The student outperforms expectations in three or four rubrics. | |  |  |
| Excellent (10)  The student outperforms expectations in all rubrics. | |  |  |
| **Signatures assessment team** | | | |
| First examiner: | |  | |
| Second examiner: | |  | |
| Assessor (if applicable): | |  | |